

## Community Integration Service (CIS) Scope of Services

S/N	Parameters	Details														
1.	Persons served	<ul style="list-style-type: none"> <li>i. Singaporeans/PRs aged 7 and above who are currently enrolled in mainstream schools or Institutes of Higher Learning, and</li> <li>ii. Diagnosed with Physical disabilities, Speech Disorders (including fluency disorders), Low Vision, Developmental Coordination Disorder</li> </ul>														
2.	Settings	<ul style="list-style-type: none"> <li>i. CIS is a mobile team that provides therapy services, psychological intervention, independent living skills training, career guidance, sport and enrichment, caregiver support and disability/integration support in schools, at home, and in the community</li> </ul>														
3.	Service schedule  (hours, days and frequency of services/ term and holiday schedules)	Office Hours: 9am to 6pm on Mondays to Fridays														
4.	Information on fees and subsidies	<ul style="list-style-type: none"> <li>i. The average duration for each individual therapy session is 45 minutes and frequency of sessions is recommended by our professional team members based on the client's individual needs and worked out in collaboration with parents. The frequency will be reviewed every 6 months in line with our Individual Support Plan (ISP).</li> <li>ii. Intervention fee per session will be charged based on government subsidy levels using household means-test. Depending on the level of government subsidy based on the means testing results, as well as the type of services required, the intervention fees ranges as follows: <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Fees for Singapore Citizens</th> <th style="text-align: center;">Fee for Singapore Permanent Resident</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;"><b>Mobile Therapy Services</b></td> </tr> <tr> <td style="text-align: center;">\$1.50 - \$85.00</td> <td style="text-align: center;">\$2.00 - \$94.00</td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>Centre-Based Services</b></td> </tr> <tr> <td style="text-align: center;">\$1.00 - \$58.00</td> <td style="text-align: center;">\$1.50 - \$65.00</td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>Group Sessions</b></td> </tr> <tr> <td style="text-align: center;">\$1.00 - \$25.00</td> <td style="text-align: center;">\$1.50 - \$30.00</td> </tr> </tbody> </table> </li> <li>iii. Intervention fee will be reviewed and adjusted where necessary based on the renewed household means-test result.</li> <li>iv. School-based support services for students in mainstream primary, secondary and Junior Colleges are fully subsidised by MOE.</li> </ul>	Fees for Singapore Citizens	Fee for Singapore Permanent Resident	<b>Mobile Therapy Services</b>		\$1.50 - \$85.00	\$2.00 - \$94.00	<b>Centre-Based Services</b>		\$1.00 - \$58.00	\$1.50 - \$65.00	<b>Group Sessions</b>		\$1.00 - \$25.00	\$1.50 - \$30.00
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5.	Referral Sources	<ul style="list-style-type: none"> <li>i. Hospitals, Ministry of Education (MOE) Schools, other Social Service Agencies (SSAs), primary caregivers of students who meet the above diagnostic criteria.</li> </ul>
6.	Nature of services	<p>CIS aims to support the integration of children and youth with physical disabilities and low vision into their schools and community so that they can reach their fullest potential. This is achieved through:</p> <ul style="list-style-type: none"> <li>i. Partnership with the Ministry of Education to support the participation and integration of students with disabilities in mainstream schools. School services in the form of school visits are conducted minimally 3 times a year for the following purposes: <ul style="list-style-type: none"> <li>a. Case discussions with school personnel</li> <li>b. Increasing school's awareness (Teachers/students) on issues pertaining to disability (e.g. use of mobility aids, training for fire evacuation, school accessibility audits)</li> <li>c. Sharing of strategies to support student's participation (e.g. Educational Assistive Technology)</li> <li>d. Access Accommodations for examinations</li> <li>e. Transition Support</li> </ul> </li> <li>ii. Partnership with the clients, caregivers and community partners to provide a range of intervention programs to support the individual's ability to participate in the home and community. These include: <ul style="list-style-type: none"> <li>a. Individual therapy</li> <li>b. Group sessions</li> <li>c. Parenting workshops</li> <li>d. Integration camps</li> <li>e. Integration through sports</li> </ul> </li> <li>iii. Individualised Support Plans (ISP) for each student is set and reviewed every 6 months by the team of therapists in collaboration with student/ caregiver/ school personnel. The goals that are set in the ISP will direct the intervention planned for each student.</li> </ul>
7.	Admission Criteria  (Include exclusion criteria)	<p><b><u>Admission Criteria</u></b></p> <ul style="list-style-type: none"> <li>i. Student must be a Singapore citizen or a Singapore Permanent Resident. For students who are Singapore Permanent Residents, at least one parent needs to be a Singaporean.</li> <li>ii. Student must be currently enrolled in a mainstream school in Singapore</li> <li>iii. Student has a medical diagnosis of the following accepted conditions: <ul style="list-style-type: none"> <li>a. Physical Disability</li> <li>b. Developmental Coordination Disorder</li> <li>c. Speech Disorder (including fluency disorder)</li> <li>d. Low Vision</li> </ul> </li> </ul>

		<p><b><u>Exclusion Criteria</u></b></p> <ul style="list-style-type: none"> <li>i. Students who do not have a medical diagnosis of the above accepted conditions and;</li> <li>ii. Students who have a primary diagnosis of Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD), Dyslexia or Language Disorder.</li> </ul>
8.	Discharge Criteria	<ul style="list-style-type: none"> <li>ii. A student will be discharged from CIS for the following reasons: <ul style="list-style-type: none"> <li>a. Student has made sufficient progress and is well integrated in school and community;</li> <li>b. Student has completed/ discontinued mainstream education;</li> <li>c. Family has relocated overseas;</li> <li>d. Lack of cooperation from clients/ caregivers despite efforts by CIS to engage and support them.</li> <li>e. Client demise secondary to degenerative conditions such as Duchene Muscular Dystrophy</li> </ul> </li> </ul>