

NEW!



The Inclusive Classroom Profile (ICP™) Set

Research Edition



By Elena P. Soukakou, Ph.D.

“Holds huge potential for guiding program improvement to enhance access, participation and learning for all children.”

—Susan Sandall Ph.D., University of Washington

How well is your early childhood program implementing quality inclusive practices? Now there's a **comprehensive, field-tested observational tool** that uncovers the answers. A one-of-a-kind tool for classrooms serving children ages 2-5, the Inclusive Classroom Profile (ICP™) **assesses 12 key practices** with the strongest research base for supporting the education and development of young children in inclusive programs:

- Adaptations of Space, Materials, and Equipment
- Adult Involvement in Peer Interactions
- Adults' Guidance of Children's Free-Choice Activities and Play
- Conflict Resolution
- Membership
- Relationships between Adults and Children
- Support for Communication
- Adaptation of Group Activities
- Transitions between Activities
- Feedback
- Family-Professional Partnerships
- Monitoring Children's Learning

“A long-awaited resource that encourages educators, professional development providers, and administrators to reflect on how to promote young children with disabilities' active participation in inclusive early childhood programs.”

—Sarika S. Gupta, Ph.D.,
University of Maryland

HOW IT WORKS

For accurate results, the ICP is conducted by a trained outside observer, such as a technical assistance professional or administrator. The observer conducts the three parts of the ICP: a **classroom observation** scheduled during everyday routines; a **face-to-face interview** with the teacher; and a **documentation review** of the program's policies, screeners and assessments, and child intervention plans. Comprehensive assessment with ICP takes about 3½ hours, plus 20 minutes to score.

BENEFITS

The in-depth ICP evaluation process gives you the rich information and insights you need to:

- assess your program's current inclusive practices
- establish a baseline for measuring future progress
- apply recommended inclusive practices for young children
- guide quality improvement efforts by linking assessment data with instructional decision-making
- tailor professional development to teachers' specific needs

The ICP is also a perfect companion to popular early childhood inclusion guides like *Building Blocks for Teaching Preschoolers with Special Needs*. Determine your strengths and needs with the ICP, and then find effective inclusion strategies in *Building Blocks*.

SET COMPONENTS

The Inclusive Classroom Profile (ICP) Manual, Research Edition. A concise introduction to the structure, administration, and scoring of the ICP.

The Inclusive Classroom Profile Forms. Each kit includes the forms observers need to conduct the complete ICP assessment, in a convenient pack of 5.

ORDER THE SET

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AT A GLANCE

DEVELOPER:

Elena P. Soukakou, Ph.D.

AREAS ASSESSED: The quality of 12 daily classroom practices that support the developmental needs of young children with disabilities

AGE RANGE: Ages 2–5

SETTINGS: Various inclusive early childhood programs, including child care, public preschool, private programs, and Head Start classrooms

WHO CONDUCTS IT: Early childhood special educators, professional development providers, and program administrators

TIME TO ASSESS: About 3½ hours, plus 20 minutes to score

TRAINING: Training for the ICP is provided by the FPG Institute; see <http://bit.ly/ICPTraining> for details.