

SSCC Scope of Services

S/N	Parameters	Details						
1.	Persons served	<ul style="list-style-type: none"> i. Students between ages of 7 to 18 who are currently enrolled in a Special Education School. ii. AWWA SSCC accepts referrals from various referring agencies and admits students regardless of race, creed, financial status, educational background, et cetera. 						
2.	Settings	<ul style="list-style-type: none"> i. SSCC is a centre-based service providing care and enrichment for students with special needs. 						
3.	Service schedule (hours, days and frequency of services/ term and holiday schedules)	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Period</th> <th style="text-align: center;">Operating Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">School Term</td> <td style="text-align: center;">1230pm to 630pm on Mondays to Fridays.</td> </tr> <tr> <td style="text-align: center;">School Holidays</td> <td style="text-align: center;">8am to 6pm on Mondays to Fridays</td> </tr> </tbody> </table>	Period	Operating Hours	School Term	1230pm to 630pm on Mondays to Fridays.	School Holidays	8am to 6pm on Mondays to Fridays
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4.	Information on fees and subsidies	<ul style="list-style-type: none"> i. Monthly Programme fee is SGD\$832, excluding GST and possible/approved subsidy deductions. ii. Fees collected at the time of admission which are applicable for non-SCFA subsidized clients: <ul style="list-style-type: none"> a. Registration fee: SGD\$20 (non-refundable) b. Annual insurance fee: SGD\$5 (non-refundable) c. Deposit: SGD\$100 (refundable) iii. Prevailing Goods & Service Tax (GST) is chargeable based on the nett price of the programme fee. iv. Regardless of enrolment date, a full month fee with or without subsidy is payable. There will be no pro-rated payment. v. Subsidies available: <ul style="list-style-type: none"> a. Student Care Fee Assistance (SCFA) through Ministry of Social and Family Development (MSF) b. AWWA Financial Assistance (FA) c. Voluntary Welfare Organisation Transport Subsidy (VWOTS) 						
5.	Referral Sources	<ul style="list-style-type: none"> i. SG Enable, Ministry of Social and Family Development (MSF), Ministry of Education (MOE) Special Schools, other Voluntary Welfare Organisations (VWO), primary caregivers of students with special needs, et cetera. 						
6.	Nature of services	<ul style="list-style-type: none"> i. Provide physical care and a platform for socialization. ii. Enrich each child's quality of life through various activities. iii. Provide respite to parents/caregivers. 						

		iv. Allow parents/guardians to return to the workforce and earn active income for the family.
7.	Admission Criteria (Include exclusion criteria)	<p><u>Admission Criteria</u></p> <ul style="list-style-type: none"> i. Student must be a Singapore citizen or a Singapore Permanent Resident with at least one family member who is a Singapore Citizen. ii. Student must be between 7 and 18 years of age and must be enrolled in a Special Education School in Singapore. iii. Student should be diagnosed with condition(s) affecting their functional abilities due to physical disability (Cerebral Palsy, Down syndrome, etc) intellectual limitations or be diagnosed with Autism Spectrum Disorder (ASD). iv. Student's diagnosis must be confirmed by a registered medical practitioner in Singapore. v. Student's parents/caregivers must be able to make suitable arrangements to transport the student to and from AWWA SSCC. vi. Student must be able to work in small groups and need minimal to moderate assistance in activities of daily living. <p><u>Exclusion Criteria</u></p> <ul style="list-style-type: none"> i. Students with tendencies to self-harm, injure others and with mental health issues, severe medical chronic disorders, frequent seizures, heart illness, and who require tube feeding will not be considered for enrolment. ii. Students whose parents/caregivers are unable to make suitable arrangements to transport the student to and from AWWA SSCC.
8.	Discharge Criteria	<ul style="list-style-type: none"> i. A student will be discharged from SSCC for the following reasons: <ul style="list-style-type: none"> a. Upon turning 18 years of age b. Due to behavioral problems and this includes endangering self and/or others c. Requires one to one supervision d. Client has exited from SPED school e. Client has accumulated arrears for more than 90 days and evades payment and refuses to be engaged by the Centre Supervisor for assistance f. Continued absence from AWWA SSCC without valid reason or notice for more than one (01) month g. More than three (03) letter of caution/warning has been issued for refusal to comply with the AWWA SSCC rules and regulations h. Before turning 18 years of age, Parent/Guardian has the option to withdraw the student

SSCC PROGRAMMES

Category	Activity	Description of activity
Life Skills	Housecraft	Students will practise some basic kitchen skills such as preparing a simple meal, area cleaning and safety awareness.
	Social Skills	Through role-play, students learn about various social skills, such as self-control, interaction, taking personal responsibility and how to take turns.
	Activities of Daily Living	AWWA SSCC aims to equip the students with basic Adaptive Daily Living (ADL) skills along the daily routine. With established routine, the students will acquire the ADL skills with improved self-esteem and confidence.
Physical Activities	Water play	Water play sessions allow students to develop fine and gross motor skills. Water play releases energy, it can be both invigorating or relaxing and calming for students. Students get to practise their Activities of Daily Living such as organising their personal belongings, getting changed into the correct attire before entering the water play area, showering after the session and grooming skills.
	Modified Sport	Activities are modified to suit the different competencies of the students, to enable them to accomplish a physical task successfully. Such positive experiences will motivate them to perform better. It is also a good platform to improve team work and improve their listening skills by following instructions.
Leisure Exploration	Pet Therapy	The weekly Pet Therapy is the pride of AWWA SSCC. It has helped the students to build physical strength through various activities such as walking the dogs and playing tug-of-war. Through interactive activities such as performing items transfer, grooming for the dogs or merely stroking the furry pets, it has been observed that the participants displayed increased self-confidence and became more expressive.
	I-Learning	Keeping all students engaged is the hallmark of AWWA SSCC. During the I-Learning Enrichment Activity, the interactive panel's suite of large, vibrant, high-definition displays supports multi-touch interaction amongst the students. It creates opportunities for students to be cooperative and learn together.

Leisure Exploration	Horticulture	At the terrace garden, students take up ownership of their tasks such as diligently filling up the watering cans, watering the plants, sweeping or picking up dried leaves and fallen petals.
	Learning Journey	During school holidays, the Learning Journeys provide opportunities for the students to apply the adaptive daily living and social skills acquired at SSCC. The experiences also provide opportunities for clients to be adaptive to safe and healthy outdoor activities.
Visual Arts	Painting/ Craft Work	Students at AWWA SSCC have the opportunity to paint under the guidance of staff and volunteers. Painting allows the students to express themselves freely as well as helps to improve their fine motor skills.
	Art Therapy	Students with autism who face sensory issues are involved in individual sessions with a volunteer art therapist weekly. Art Therapy enhances free expression, choices and social behaviour.
Performing Arts	Music and Movement	Music and Movement is a programme which teaches students a simple dance sequence to allow them to practise their body co-ordination.
	Speech & Drama	Through the imaginary-play at Speech & Drama session, students learn social skills such as how to take turns, teamwork and courtesy. Stories are told to the students and they would choose the character they feel most comfortable acting and suggest the kind of actions that go with the selected character.
	Music Appreciation	During Music Appreciation session, students are given the opportunity to move their body freely to music. Some of them lead their friends when the dance of the song is their niche.

Contact Information: Special Student Care Centre

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